

Prof. Lipner

### Class Participation Rubric

Outstanding contributor – A. In-class contributions reflect exceptional preparation, thoughtfulness and insight. Integration and higher-order thinking are often evident. Arguments are well-supported, persuasively presented, and reveal that this person is an excellent learner. If this person were not a member of the class, the quality of our discussions would be greatly diminished.

Good contributor – A/B. In-class contributions reflect thorough preparation, good thoughts and some insight. Integration and higher-order thinking is sometimes evident. Arguments are supported, persuasively presented, and reveal that this person is learning. If this person were not a member of the class, the quality of our discussions would be diminished.

Adequate contributor – B. Contributions reflect satisfactory preparation. Ideas offered sometimes provide useful insight, but seldom offer a major contribution or useful direction for discussion. Arguments display only basic support, are minimally persuasive and reveal that this person is keeping up with the material. If this person were not a member of the class, the quality of our discussions would diminish only slightly.

Unsatisfactory contributor – C. Contributions in class reflect inadequate preparation. Ideas offered are seldom important, are often irrelevant, and do not provide insight or a constructive direction for the class. Integration and higher-order thinking are absent. This person does little to further the thinking and potential contributions of others.

Non-contributor – D/F. This person has said little or nothing in class. The person has appeared uninterested or disengaged. The quality of the discussions would be improved if a different student occupied the seat.